Taking ownership of your own learning means taking responsibility and an active interest in your own educational journey, taking an active interest in what you learn, how much you understand, how much you retain and constantly striving toward bettering your performance. This would involve both active and passive learning methods, as each has its own use and needs to be utilized in specific circumstances. For a better understanding; “Active learning encourages conversation and debate, while passive learning encourages active listening and paying attention to detail.” ¹(2021). Active and passive learning goes hand in hand, and are in a sense two sides of the same coin.

The role of the course instructor in the learning process as I understand it is the role of a facilitator. The course instructor starts the debates, facilitates the conversation and guides us in the right direction. This is done through things like posing questions on the discussion forum, providing feedback and commentary on our submissions, etc.

The role of peer assessment in the learning process as I understand it is to facilitate a deeper understanding of the course work through self-reflection. In grading other student’s work we reflect on our own work. We compare our answers to the answers of our classmates and by comparison we learn different perspectives on the work, and we learn from one another. Through giving and receiving feedback we can gain a greater understanding of how good a grasp we have of the topic at hand and we can be guided to learning further.

References:

¹ C. (2021, June 2). *Active vs. Passive Learning: What’s the Difference?* Graduate Programs for Educators. https://www.graduateprogram.org/2021/06/active-vs-passive-learning-whats-the-difference/